



Local Environmental Assessment Survey

For Teachers

NAME: **SCHOOL:**

I. Recycle Our World!

1. Do you throw away food often? Yes No
2. What food do you throw away?
3. At school, do you know how much food goes into the waste bins every day?
Yes No
If Yes, can you suggest how to stop or reduce wastage?
If. No, can you find out by checking the waste bins with your students and teachers to know the status of your school in this important aspect?
4. Do you feel that food waste holds a major portion in the daily waste collected at your school? Yes No To some extent
5. In your opinion, what type of food packaging causes pollution to the environment?
.....
6. Can you give a list of packaged food products that you often buy that are packed in plastic or non-bio degradable material?
.....
7. Do you implement a lunch program in your school? Yes No
8. Is there any activity in your school to reduce the waste of food ?
Yes No



Local Environmental Assessment Survey

For Teachers

NAME: **SCHOOL:**

9. If yes, what are the methods followed?

A.

B.

C.

10. How would you grade the success or results?

Excellent Good Average

11. How can you help your school in reducing food wastage?

.....

12. Do you know what happens to the food wastes from schools, homes, restaurant, hotels, etc?

And how that contributes to global climate change?

.....

.....

.....

13. Do you know about food recycling? If yes, please explain:

.....

.....

14. A large proportion of fresh agricultural produce in the country is wasted every year. Do you

feel that buying of imperfect vegetables and fruits can help reduce the wastage? (Since we have the tendency to choose only perfect items while buying them resulting in wasting the

imperfect ones).

Definitely

Maybe



Local Environmental Assessment Survey

For Teachers

NAME: **SCHOOL:**

15. What other awareness ideas or activities can you think of to reduce food waste in your home, school or locality?

- A.
- B.
- C.

16. Do you prefer plastic shopping bags at the market for food purchases?

Yes No

17. Do you recycle plastic at home?

Yes No

18. When considering food purchase do you prefer glass or plastic jar?

.....

19. Why or why not glass or plastic jar?

.....

20. What items of plastic are in your home (i.e. toothbrush, cups etc.)?

.....

.....

21. Do you believe plastic is a major pollutant? Why?



Local Environmental Assessment Survey

For Teachers

NAME: **SCHOOL:**

.....
.....

22. What are some good things about plastic?

.....
.....

23. What are some bad things about plastic?

.....
.....

24. Does your locality provide plastic recycling?

Yes No

25. How can you as a person use less plastic in your home?

.....
.....

26. Plastic easy to clean?

Yes No

27. How do you clean your plastic items?

.....
.....

28. Is plastic easier to clean than glass?

Yes No



Local Environmental Assessment Survey

For Teachers

NAME: **SCHOOL:**

29. Do you feel that plastic changes flavor of food when food is stored for a long time in a plastic container? Yes No

30. Plastic comes in a variety of colors which colors do you prefer?
.....

31. Where should plastic not be used in some circumstances? Why?
.....
.....

32. Do you feel safe eating food from a plastic container that was microwaved?
Yes No

33. Should we do away with plastic rings that hold six-packs together?
Yes No

34. Do you believe plastic causes indoor air pollution?
Yes No

35. Buying water in plastic bottles is a waste, do you agree?
Yes No If Yes, why?
.....
.....



Local Environmental Assessment Survey

For Teachers

NAME: **SCHOOL:**

II. Clean Green Energy!

1. Are you aware of ways in which you can help to cut energy consumption at school?

Yes No

If yes, please specify how:

.....
.....

2. Is there any initiative to save energy in your school campus? Yes No

If yes, please specify which activities have been done to save energy / increase the energy efficiency of energy systems and processes:

- A)
- B)
- C)
- D)

If no, what are the possible ways to save energy that you see? (*Feasible according to your school location, campus area, number of students, etc.*)

.....
.....
.....
.....
.....



Local Environmental Assessment Survey

For Teachers

NAME: **SCHOOL:**

3. Does your school experience scarcity of water or electricity? (*Especially during dry season*)

No Yes, water Yes, electricity Both

4. If yes, has your school tried to sufficiently overcome this scarcity? (*How?*)

.....
.....

5. Suggest methods that your family use at home which can be implemented at the school level to reduce energy consumption:

.....
.....

6. How do you go to school?

Public transportation (bus, taxi) (*If not, answer the question No. 7*)

Private transportation (car, motorbike)

Walking

Other Specify

7. What is the main reason that you do NOT use the public transportation?

.....

8. Do you think your school community would be willing to carpool/car-share (collect classmates living nearby and drop them together at school)? Yes No

9. Do you use desktop computers at school?

Yes No



Local Environmental Assessment Survey

For Teachers

NAME: **SCHOOL:**

10. Do you have a set of guidelines from which you know how to use them effectively?

Yes No

If yes, specify some of them:

.....
.....

11. Do you remember to turn the lights off when you leave the classroom?

Yes No

12. Does your school use low energy light bulbs? (*LED / Compact Fluorescent Light CFL bulbs*)

Yes No

13. If your school is air-conditioned, do you turn the system down when it is not necessary?

(Rather use natural ventilation through windows and hand power fans)

Yes No

14. Does your school use biomass digester (biogas plant) for energy generation?

Yes No

15. Are you motivated to save energy through guidance of school authorities?

Yes No

16. What forms of energy does the school use?

Electricity	<input type="checkbox"/>	Gas	<input type="checkbox"/>	Diesel	<input type="checkbox"/>	Other	<input type="checkbox"/>
Sun	<input type="checkbox"/>	Water	<input type="checkbox"/>	Wind	<input type="checkbox"/>	Biomass	<input type="checkbox"/>



Local Environmental Assessment Survey

For Teachers

NAME: **SCHOOL:**

17. Does the school have Back-Up / Standby Generators?

Yes No

If yes, please specify which kind of source of fuel is used:

.....
.....
.....

18. Electricity consumption:

Load / demand per month (year)

Present tariff structure

Current supplier

19. Water consumption:

Load / demand per month (year)

Present tariff structure

Current supplier

20. Do you measure the energy usage of major equipment within your school?

Yes No

If yes, please briefly explain how this is accomplished:

.....
.....
.....



Local Environmental Assessment Survey

For Teachers

NAME: **SCHOOL:**

21. What major items of equipment use electricity within your school?

.....
.....
.....

22. What is the number of weekly, normal operating hours of these appliances?

.....
.....
.....

23. How many people use these appliances during the main operating hours?

.....
.....
.....

III. Get Green Together!

1. Is there any planting activity in your school campus? Yes No

2. If yes, what are the species grown?

- A)
- B)
- C)
- D)



Local Environmental Assessment Survey

For Teachers

NAME: **SCHOOL:**

3. Does the school engage in World Environment Day celebration by planting trees?

Yes No

4. If yes, from where did you get the plant species?

.....

5. And in which area do you plant them apart from your school campus?

.....

6. How do you manage the caretaking of the planted species in one calendar year?

.....

.....

.....

7. Do you follow the management practices specific to the species? Yes No

8. If yes, who or what is your source for the management practices?

.....

9. Do you feel that there is space for planting more green vegetation in your campus?

Yes No

10. If yes, how much is the area approximately?

11. What vegetation species would you like to plant in your school campus?

A.

B.

C.

D.



Local Environmental Assessment Survey

For Teachers

NAME: **SCHOOL:**

12. Please mention if you have any ideas relating to the Get Green Together in your school

.....
.....
.....
.....

13. When it comes to going greener, how do you think your school can contribute to the community as well as influence other schools to take up similar projects?

.....
.....

IV. Water is Life!

1. Where do you see the contamination of water bodies?

.....
.....

2. Why is saving our water bodies important?

.....
.....

3. What can we do to save water?

.....
.....



Local Environmental Assessment Survey

For Teachers

NAME: **SCHOOL:**

4. How does your role as a teacher play a pivotal role in guiding the students to become green warriors?

.....

5. What steps and measures can we undertaken to maximize water conservation?

.....

.....

6. What are the long-term solutions?

.....

.....

7. When is the best time of day to water your plants?

A. Early morning or late evening

B. In the afternoon

C. All day long

8. How much water could you save by washing your car with a bucket and sponge rather than letting the hose/pipe run?

A. 1 liter a minute

B. 3 liters minute

C. 4 liters a minute

D. 5 liters a minute



Local Environmental Assessment Survey

For Teachers

NAME: **SCHOOL:**

9. Which of these ways to wash the car saves the most water?

- A. Wash it in the driveway with the garden hose
- B. Take it through a car wash that recycles water

10. How much water does a family of four (mom, dad, brother, and sister) use every day?

- A. 50
- B. 100
- C. 250
- D. 400

11. Which of the following uses less water?

- A. Taking a 5 minute shower
- B. Taking a bath

12. Which of these everyday objects is a water-saving tool?

- A. A bucket
- B. A clock
- C. A broom
- D. All of the above



Local Environmental Assessment Survey

For Teachers

NAME: **SCHOOL:**

13. Which of these activities wastes the MOST water per day in the average home?

- A. Running the water while washing dishes
- B. Using a garbage disposal
- C. A leaky toilet
- D. Long showers

14. True or False: It's okay to flush some trash down the toilet like cotton balls and tissue.

- A. True
- B. False

15. What should you do if you see or hear a leaky faucet/tap in your house?

- A. Ignore it—drips are no big deal
- B. Do nothing—there is no way to fix a drippy faucet
- C. Tell your parents

Thank you for your cooperation and we are looking forward to make your campus green!

IYES Team