

**United Nation International Children’s Educational Fund**

**Co-Sponsors:** Canada, Commonwealth of Australia, Democratic Republic of the Congo, Estonia, Islamic Republic of Pakistan, Islamic Republic of Pakistan, Japan, Kingdom of Thailand, Kingdom of the Netherland, People’s Republic of Bangladesh, People’s Republic of China, Republic of France, Republic of Ghana, Russian Federation, and United States of America.

**Topic:** “Access to Primary and Secondary Education”

UNICEF, reminding all nations that education is a basic human right,

Aware that the second Millennium Development Goal was to achieve universal primary education by 2015,

Bearing in mind that the 57 million children worldwide do not have access to education,

Deeply concerned that millions of children are forced to work instead of having the education they deserve,

Has therefore come up with the following resolution:

1. Calls for more specific teacher training in developing countries;
2. Recommends free public school, free transportation to school, and free in-school lunches in all countries;
3. Encourages the establishment of an official day of awareness for child labor;
4. Expresses its hope that teachers from developed countries will collaborate more in developing countries;
5. Recommends that countries should send their financial status every month, so if a country’s children aren’t receiving proper education, although the country has sufficient wealth to fund the country’s education system, countries are encouraged to put sanctions on said country based on its financial stability;
6. Recommends that countries to support NGO’s for education;

7. Strongly commends the countries that have already signed The Convention on the Rights of Children and encourages the remaining countries to sign the treaty;
8. Suggests that nations try to reduce poverty, because it is one of main reasons children don't go to school;
9. Recommends the modernization of schools through well-trained teachers with good teaching skills and understanding and respect for local culture;
10. Recommends that countries or an NGO give financial support to families that have to make their children work to support the family so they can afford to send their children to school;
11. Strongly suggest that developed nations help fund and create the education systems of developing nations;
12. Recognizing the fact that gender inequality in education is a major issue in many developing nations and recommends that action be taken toward the solving of this issue.

