## **Draft Resolution GA/3/1.1**

## General Assembly Third Committee: Social, Humanitarian, and Cultural (SOCHUM)

Co-Sponsors: Republic of Fiji, Democratic People's Republic of Korea, Japan, Federal Republic of Germany, Republic of Togo, Republic of India, Republic of Portugal, Republic of Argentina, Socialist Republic of Viet Nam, Republic of Korea, People's Republic of China, Solomon Islands, Republic of Bulgaria, Republic of Singapore, Republic of Slovenia, Republic of the Congo, New Zealand, Principality of Liechtenstein, Saint Lucia, Republic of Albania, Republic of Chad, Democratic Republic of Timor-Leste, Republic of France, United Mexican States, Mongolia, Republic of Tunisia, Hungary, Kingdom of Cambodia, Republic of Colombia, Republic of Portugal, Republic of Chile, Federal Republic of Somalia, Ukraine, Federal Democratic Republic of Ethiopia

**Topic:** "Social development including questions relating to the world social situation and to youth, ageing, disabled persons and the family"

Alarmed by the mistreatment of disabled persons,

Affirming the protection of human rights,

Noting with regret the prejudice against disabled persons by the society,

Noting with approval the work of the United Nations to help disabled persons,

- 1. Encourages the promotion and creation of jobs for disabled persons;
- 2. Supports the construction of buildings accessible for disabled persons;
- Further requests the creation of medical/educational facilities with therapists and specialised doctors for disabled persons;
- 4. Strongly condemns the use of derrogatory terms to describe disabled persons;
- 5. Emphasises the importance of education for disabled persons that is made specifically for them;

- 6. Calls upon the governments to provide affordable, accessible transportation for disabled persons;
- 7. Suggests taking a portion of tax revenue by governments to help disabled persons;
- 8. Endorses the education of society to not dislike or hate disabled persons;
- 9. Encourages teachers to raise awareness of disabled persons and motivates students to spend time with them;
- 10. Recommends that disabled persons have the opportunity to be involved in decision-making processes about policies and programmes, including those directly concerning them.