



Resolution GA/3/I.I

General Assembly Third Committee

Co-sponsors: Islamic Republic of Afghanistan, Republic of Angola, Republic of Argentina, Kingdom of Bhutan, Kingdom of Cambodia, Republic of Cameroon, Republic of Colombia, Republic of Costa Rica, Republic of Croatia, Federal Democratic Republic of Ethiopia, Republic of Iceland, Islamic Republic of Iran, Republic of Kenya, Republic of Lebanon

Topic: Elimination of Racism

The Committee,

Noting with deep regret the large role racism plays in everyday life and the fact that it is still steadily growing,

Aware of how little people know about racism, and convinced that by educating young people we can prevent racist actions,

Alarmed by the way that some police officers interact with the general population,

Recalling the amount of racism that has occurred in the past, the history of racism in the police force, and efforts taken to reduce racism,

Seeking to end intolerances on a global basis,

Convinced that intolerances and unfair actions make society more unequal,

Alarmed by how little people know about racism,

1. Invites countries to include awareness of racist and xenophobic issues in their education systems;
2. Further requests governments to provide an example for their people by having and promoting non-racist actions;
3. Encourages countries to teach students from first grade through university about racism by teaching them about equality, empathy, and inclusion, students from third grade through high school about racism as a concept and the consequences it can have on people, students from high school through university about racist groups and why they shouldn't join them, and after a certain level the education becomes more in depth;
4. Calls upon a new curriculum for teachers so that they can thoroughly teach their students about the topic;
5. Encourages law enforcement officers and teachers to be trained to a greater extent;
6. Requests that all countries send UN goodwill ambassadors to host annual educational campaigns for children in selected schools about racism and how horrible it has become;
7. Calls upon all citizens of the world to work together to create a safe environment and encourage them to report hostile situations between police officers and individuals;
8. Encourages countries to find a suitable definition for what a racist act is so that individuals that have been racist are dealt a suitable punishment as decided upon by their country;
9. Encourages member states to make laws that bring equal income and that equally affect all people so that everyone pays taxes at same level regardless of background, that help increase budget equality in schools to avoid disenfranchisement, and that governing systems extend to all groups of people equally;

10. Calls upon member states to create guidelines for translation of currency for equal taxes and finance laws between races and other groups of people;
11. Recommends that member states create a system of accountability in order to avoid intolerances;
12. Encourages governments to have their governing system be made up of a variety of people, people of all groups to run for government, and that governments find qualified people of different races and backgrounds;
13. Further invites member states to grant funds, join, and help NGOs;
14. Further requests that companies and organizations include warnings of punishment in advertisements;
15. Expresses its hope that communities and businesses put up posters in heavily populated or active places and workplaces to inform workers and individuals on all intolerances and support countries in spreading awareness more efficiently through advertisements, both online and hard-copy.